



Nod y gweithgaredd hwn yw annog disgyblion i gydweithio i gynhyrchu canllaw neu daflen y castell. Dylid annog disgyblion i ymgorffori ffotograffau y meant wedi'u cymryd yn ystod yr ymweliad a'r castell i'w wneud yn fwy personol. Gall athrawon gynnwys logo yr ysgol a gwybodaeth arall. Dylid annog y defnydd o TG a gall y disgyblion gynhyrchu eu gwaith celf eu hunain ar gyfer y canllaw neu taflen. Gall disgyblion weithio fel grŵp neu gall athrawon rannu'r dosbarth yn dimau gwahanol a gallai pob tîm gynhyrchu canllaw neu daflen. Efallai y bydd athrawon am ymestyn y gweithgaredd hwn trwy gynhyrchu fideo amlgyfrwng o'r canllaw neu taflen.

<u>Castell Biwmares</u>
Gweithgaredd ar ôl-raglen 1
Fframwaith Cymhwysedd Digidol: Lefel 1: Blwyddyn 3

<u>Amser</u>	<u>Gweithgaredd</u>	<u>Adnoddau</u>	<u>Gan bwy?</u>
0-5 munud	Cyflwyniad i weithgareddau ar ôl-raglen		Aelod staff
5-45 munud	Gweithio mewn grwpiau, bydd a disgyblion yn creu ychydig o dudalennau ar gyfer llyfr canllaw neu daflen ar gyfer Castell Biwmares	Cyfrifiaduron, Microsoft Word, Mynediad i'r we, nodiadau o weithgareddau blaenorol.	Disgyblion
45-55 munud	Bydd y disgyblion yn cael cwis byr ar Gastell Biwmares i gwblhau.	Cwis ar gyfer pob disgybl, pens a phensiliau	Disgyblion
55-60 munud	Casgliad y sesiwn, dylai'r staff ateb gwestiynau gan y disgyblion		Aelod staff

Nodiadau..... Bydd y disgyblion yn cwblhau taflen fanwl a fydd yn gwella profiadau ymwelwyr i Gastell Biwmares. Dylai'r llyfryn gynnwys delweddau, mapiau, amserau agor a hanes byr o'r castell. Dylai'r disgyblion sicrau bod y llyfryn yn addas ar gyfer oedolion a phlant – ac yn cynnwys y Gymraeg a'r Saesneg. Y cwis yn y gweithgaredd hwn fydd y mwyaf heriol hyd y hyn, a dylai'r disgyblion defnyddio y we i chwilio am atebion maen nhw'n ansicr amdanynt.



The aim of this activity is to encourage pupils to work together to produce a guide or handout of the Castle. Pupils should be encouraged to incorporate photographs they have taken during the visit to the Castle to make it more personal. Teachers may also wish to include the School logo and other information. The use of IT should be encouraged, pupils may also wish to produce their own art work for the guide or handout. Pupils may either work as a group or teachers may wish to split the class into different teams and each team could produce a guide or handout. Teachers may also wish to extend this activity by producing a multimedia video of the guide or handout.

<u>Beaumaris Castle</u>
Post-programme activity 1
All Wales Digital Competency Framework: Level 1: Year 3

<u>Time</u>	<u>Activity</u>	<u>Resources</u>	<u>By Whom?</u>
0-5 minutes	Introduction to the post programme activities.		Staff member
5-45 minutes	Working in groups, pupils will create a few pages for a Guide book or handout for Beaumaris Castle.	Computers, Microsoft Word, Internet access, notes from previous activities.	Pupils
45-55 minutes	Pupils will be given a Quiz about Beaumaris Castle to complete	A quiz for each pupil, pens or pencils.	Pupils
55-60 minutes	Conclusion of the session, staff should answer any questions the pupils may have		Staff member

Notes..... The class will complete a guidebook or handout that will improve visitor’s experiences to Beaumaris Castle. The guidebook or handout should include images, maps, opening times and a brief history of the castle. Pupils should make sure the guidebook or handout is suitable for both adults and children – and include both the Welsh and English languages. The quiz in this activity will be the most challenging so far, and the pupils should use the internet to search for answers they are not sure of.