



Nod y gweithgaredd hwn yw i ddisgyblion ddefnyddio TG i gynhyrchu cyflwyniad grŵp y gellir ei roi i'r ysgol gan ddangos y gweithgareddau y meant wedi'u gwneud yn ystod y rhaglen. Bydd a gweithgaredd yn datblygu gweithio mewn tîm; negodi; datrys problemau; adeiladu hyder; siarad cyhoeddus ac ystod o 'sgiliau meddal' eraill. Bydd yr aseiniad hefyd yn datblygu sgiliau TG y disgybl a dylid eu hannog i ymgymryd ag ymchwil a sgiliau TG mwy cymhleth yn ystod y sesiynau hyn. Yn dibynnu ar y cymhlethdod gall y sesiwn hwn ofyn am ddau sesiwn 60 munud.

<b>Castell Biwmares</b>
<b>Gweithgaredd ar ôl-raglen 2</b>
<b>Fframwaith Cymhwysedd Digidol: Lefel 1: Blwyddyn 3</b>

<b><u>Amser</u></b>	<b><u>Gweithgaredd</u></b>	<b><u>Adnoddau</u></b>	<b><u>Gan bwy?</u></b>
0-5 munud	Bydd y disgyblion yn gorffen y ffurflenni GAD a ddechreuodd yn y gweithgareddau cyn rhaglen. Dylid cwblhau'r adran 'dysgwyd'	GAD (Gwybod – Am wybod – dysgwyd) taflenni ar gyfer pob disgybl	Disgyblion
5-45 munud	Gan weithio mewn grwpiau, bydd y disgyblion yn creu cyflwyniad yn dangos yr hyn y meant wedi ddysgu yn ystod y prosiect hwn. Dylid annog disgyblion i ddefnyddio ffotograffau a fideos a gymerwyd yn ystod eu taith castell a chynhyrchu sgrïpt ar gyfer y cyflwyniad. Gall disgyblion weithredu golygfa sy'n dangos rhywbeth y meant wedi dysgu fel rhan eu gyflwyniad.	Lluniau a fideos o'r daith Castell Biwmares, Cyfrifiaduron, Taflunydd, Mynediad i'r we, Microsoft PowerPoint, papur a phensiliau	Disgyblion
45-55 munud	Bydd disgyblion a staff yn cwblhau ffurfflen adborth. Bydd y ffurfflen hon yn caniatáu i bawb ddatgan yr hyn yr oeddent yn ei feddwl yn gweithio yn dda.	Ffurflenni adborth ar gyfer disgyblion ac aelodau staff	Disgyblion ac aelod staff
55-60 munud	Casgliad i'r wers ar y prosiect. Dylai aelod o staff sicrhau bod yr holl ffurflenni adborth wedi cwblhau'n gywir.		Aelod staff

**Nodiadau.....** Dylai'r holl 3 rhan o'r ffurfflenni GAD gael eu cwblhau erbyn hyn. Gellid dangos y cyflwyniad ar sgrin fawr, gan roi cyfle i'r disgyblion sefyll ar flaen y dosbarth a rhannu'r hyn yr oeddent yn ei ddysgu yn ystod pob llun. Dylid cwblhau ffurfflenni adborth gan bob disgybl ac aelod o staff sy'n gysylltiedig â'r prosiect hwn



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## Dolenni i aelodau staff

Taflen GAD - <http://cadw.gov.wales/docs/cadw/publications/learning/140804KS2stemcy.pdf#page=16>



The aim of this activity is for pupils to use IT to produce a group presentation that can be given to the School highlighting the activities they have done during the programme. The activity will develop team working; negotiation; problem solving; confidence building; public speaking and a range of other 'soft skills'. The assignment will also develop the pupil's IT skills and they should be encouraged to undertake research and more complex IT skills during these sessions. Depending on the complexity this session may require two 60-minute sessions.

<b><u>Beaumaris Castle</u></b>
<b>Post-programme activity 2</b>
<b>All Wales Digital Competency Framework: Level 1: Year 3</b>

<b><u>Time</u></b>	<b><u>Activity</u></b>	<b><u>Resources</u></b>	<b><u>By Whom?</u></b>
0-5 minutes	Pupils will finish the KWL forms started in the pre – programme activities. The 'learned' section should be completed	KWL (Know – Want to know – learned) forms for each pupil	Pupils
5-45 minutes	Working in groups, pupils will create a presentation showing what they have learned during this project. Pupils should be encouraged to use photographs and videos taken during their castle tour and produce a script for the presentation. Pupils may also act out a scene displaying something they have learned as part of their presentation.	Photos and videos of the Beaumaris Castle tour, Computers, Projector, Internet access, Microsoft PowerPoint, Paper and pencils.	Pupils
45-55 minutes	Pupils and staff members will complete a feedback form. This form will allow everyone to state what they thought worked well – and anything that could have been improved during the project.	Feedback forms for both pupils and staff members	Pupils and a staff member
55-60 minutes	A conclusion to the lesson and the project. A staff member should ensure that all feedback forms were properly completed.		Staff member

**Notes.....** All 3 sections of the KWL forms should now be completed. The presentation could be shown on a big screen, giving pupils the chance to stand at the front of the class and share what they were learning during each photo. Feedback forms should be completed and by each pupil and staff member involved with this project.



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## Links for staff members

KWL sheet - <http://cadw.gov.wales/docs/cadw/publications/learning/140804KS2stemen.pdf#page=16>